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Directions for the Plan for District Improvement Template:

All Low Performing Districts must submit a plan for district school improvement to NCDPI for review.

The following document is an optional template to record a district's Plan for Improvement.

Once completed, this document or the district's choice of a Plan for Improvement document must be uploaded to <https://www.rep.dpi.state.nc.us/dstplan/>.

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Please note: The following MS Excel Workbook includes cells that contain formulas in order to populate the information entered on corresponding sheets. Begin entering information on the District Info Mission Vision tab, and if the formulas remain in place, the District Name, LEA Code, and School Year will populate to all the following tabs.

On the Goals tab, each goal entered will populate to its corresponding tab.

To save the Excel file as a PDF, select File, Save As, and select PDF under Save as Type.

To save the entire Workbook as a PDF, use the Options button to select Publish What > Entire Workbook.

District Name: Bladen County Schools						LEA Code:			Year:								
Bladen County Schools						090			2015-2016								
Superintendent Name (or Designee)		Dr. Robert P. Taylor				Email			rtaylor@bladen.k12.nc.us								
District Mission		Producing responsible citizens by educating all students with global skills needed for the twenty-first century.															
District Vision																	
Data Analysis: Give a brief description of the data sources your team analyzed and the root causes uncovered during the analysis. What was learned from the data review? How did these data inform decisions for school improvement initiatives? (to include TWC, EOG/EOC results, attendance, graduation rates, among other sources of data)												Factors/Concerns from Reviewing the Data					
reporting year	District	subject	Number of Students	2014-2015 Levels IV and V CCR	2014-2015 Levels III, IV, and V	percent at level I	percent at level II	percent at level III	percent at level IV	percent at level V	BLADEN avg scale score	TWC was considered, however, Bladen had high rate of transition or turnover during the 2014-45 academic year. TWC was completed during the 2013-2014 year.					
2015	BLADEN	MATH 03	372	35.8	50.3	21.8	28.0	14.5	27.2	8.6	447.1	Direct correlation between test scores and discipline referrals with missed days of instruction among African American subgroup.					
2015	BLADEN	MATH 04	359	39.6	48.2	24.8	27.0	8.6	30.1	9.5	447.5						
2015	BLADEN	MATH 05	348	22.7	27.3	41.1	31.6	4.6	19.3	3.4	443.5	Reduce absences from referrals and/or attendance policy.					
2015	BLADEN	MATH 06	342	25.7	30.7	44.2	25.1	5.0	19.9	5.8	446.1						
2015	BLADEN	MATH 07	370	23.5	27.8	48.6	23.5	4.3	20.0	3.5	445.4	Monitor Cohort Graduation groups: Utilize Credit Recovery to help students recover credits, motivate students, and increase graduation rates					
2015	BLADEN	MATH 08	389	17.5	22.1	53.5	24.4	4.6	15.2	2.3	444.5						
2015	BLADEN	MATH 1	554	25.1	37.4	43.9	19.0	12.1	22.0	3.1	246.5	1349 short term OSS 10 days or less					
												Five Reportable					
2015	BLADEN	READING 03	372	34.4	51.1	29.6	19.4	16.7	29.0	5.4	437	1419 ISS Referrals = Days					
2015	BLADEN	READING 04	359	40.7	52.6	29.5	17.8	12.0	34.3	6.4	443.9	Teacher Attendance:					
2015	BLADEN	READING 05	348	23.3	31.6	43.4	25.0	8.3	21.3	2	444	Student Attendance:					
2015	BLADEN	READING 06	342	29.5	40.9	28.4	30.7	11.4	21.9	7.6	448						
2015	BLADEN	READING 07	370	33.5	43.5	27.6	28.9	10.0	27.3	6.2	451.3						

2015	BLADEN	READING 08	389	27.5	37.0	31.6	31.4	9.5	22.9	4.6	454.1					
2015	BLADEN	ENGLISH II	387	31.8	41.6	32.3	26.4	9.6	30.0	1.8	145.3					
2015	BLADEN	SCIENCE 05	350	32.6	40.9	34.0	25.1	8.3	28.0	4.6	246.2					
2015	BLADEN	SCIENCE 08	389	42.7	56.6	26.0	17.5	13.9	36.2	6.4	246.3					
2015	BLADEN	BIOLOGY	435	25.5	33.6	40.0	27.6	6.9	20.5	5.1	245.2					

**Historical Testing Data Bladen County**

**Bladen County Performance on the ABC Accountability Model and the NC READY Accountability Model**

	ABC Accountability Model					READY Accountability Model Implemented and Tested				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2013-2014 GLP	2014-2015 GLP	
Curriculum Adjustments					Last Year of ABC Model	Common Core & Ess Stand	% College Career Ready	% On and above Grade Level (Levels 3, 4 and 5) New Achievement Levels		
						Level III and IV CCR	Lev IV and V CCR	Lev III, IV & V	Lev III, IV & V	
Reading 3rd	43.1%	54.2%	55.9%	60.5%	57.4%	31.8%	36.0%	52.1%	51.1%	
Reading 4th	54.6%	62.8%	64.3%	70.8%	62.4%	35.0%	30.1%	40.3%	52.6%	
Reading 5th	45.2%	65.6%	59.5%	59.1%	59.0%	26.4%	24.0%	36.4%	31.60%	
Reading 6th	47.3%	62.5%	68.1%	67.7%	61.8%	34.3%	31.1%	43.9%	40.90%	
Reading 7th	38.6%	57.6%	54.8%	60.3%	55.0%	33.3%	39.2%	50.0%	43.50%	
Reading 8th	41.4%	53.8%	55.7%	55.8%	61.2%	25.2%	24.8%	35.7%	37.0%	
English I	61.7%	62.1%	62.9%	64.9%	76.3%	NC Final Exam	ENGLISH I NOW NC Final Exam not EOC	Eng I NCFE	Eng I NCFE	
English II						33.20%	37.9% CCR	50.7% GLP	41.6% GLP	387 Scores
								Lev III, IV & V	Lev III, IV & V	
Math 3rd	66.2%	72.5%	69.7%	71.9%	75.3%	29.8%	38.5%	54.0%	50.30%	
Math 4th	65.8%	73.4%	78.3%	72.2%	76.2%	37.9%	34.9%	40.1%	48.20%	
Math 5th	55.9%	74.6%	69.1%	66.3%	65.1%	25.3%	32.0%	37.7%	27.30%	
Math 6th	64.0%	77.5%	76.8%	64.5%	64.5%	24.6%	21.0%	24.8%	30.70%	
Math 7th	60.4%	74.1%	72.5%	77.6%	66.3%	13.4%	22.3%	30.0%	27.80%	
Math 8th	60.3%	76.4%	77.7%	76.2%	79.7%	11.3%	11.2%	15.2%	22.10%	
Algebra I	60.1%	71.0%	61.1%	63.5%	62.1%	Now Math I	Now Math I	Now Math I	Now Math I	
Math I						20.2%	22.7%	34.4% w/ Banked	37.4% w/ Banked Scores Inc	
								Lev III, IV & V	Lev III, IV & V	
5th Science	34.4%	65.6%	65.6%	66.6%	68.8%	32.9%	37.4%	50.0%	40.90%	
8th Science	42.2%	57.5%	65.1%	63.2%	73.0%	50.1%	41.0%	55.3%	56.60%	
Biology EOC	48.7%	52.8%	66.2%	77.5%	77.8%	36.1%	27.2%	36% GLP	33.6% GLP	435 Scores
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	
Cohort Graduation Rates	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent		
All Students	61.7	59.2	65.6	75.7	79.8	78.9	76.0	77.3		
Male	52.7	54.6	56.1	70.3	78.8	73.2	70.7	71.3		
Female	72.4	64.8	76.4	81.2	80.7	84.6	81.6	84.4		
American Indian	*	40.0	60	*	*	*	40.0	*		
Asian	*	*	*	*	*	*	*	*		
Black	58.9	57.7	62.7	70.1	77.8	84.4	78.8	80.4		
Hispanic	31.8	30.8	52.6	77.1	93.3	73.3	81.3	81.4		
Multi-Racial	*	40.0	*	80.0	80.0	72.7	89.5	83.3		
White	68.1	65.5	71.1	79.5	80.5	74.4	72.3	74.1		
EDS	58.5	52.8	62.9	73.1	80.1	80.7	76.1	66.9		
LEP	20	8.3	12.5	63.6	>95	28.6	*	71.4		
SWD	39.6	56.0	56.4	50.8	71.2	64.7	54.8	52.5		
AIG (Began 2012-13)						93.2	>95	92.9		

District Name:		LEA Code:	Year:
Bladen County Schools		090	2015-2018
District Goal #1: (SMART - Specific, Measurable, Attainable, Realistic, Time-Bound)	To provide rigorous and innovative curricular programs to ensure both college and career readiness and increased graduation rates for 100% of students.		
	SBE Goal Alignment:	Every student in the NC Public School System graduates from high school prepared for work, further education and citizenship	
	LEA Goal Alignment:	Every student masters essential knowledge and skills to ensure that they are prepared for work force, post secondary education and productive citizenship.	
	Indistar Indicator: (if applicable)		
Progress:	Progress Monitoring Status:		
District Goal #2: (SMART - Specific, Measurable, Attainable, Realistic, Time-Bound)	Provide innovative, ongoing professional development for administrators, instructional coaches, counselors, teachers, and other personnel to ensure a 21st Century learning environment in every classroom and school in the district.		
	SBE Goal Alignment:	Every student will be educated by highly qualified personnel.	
	LEA Goal Alignment:	A system to recruit and retain quality 21st Century professionals (to include teachers, administrators, and staff) that ensure student learning.	
	Indistar Indicator: (if applicable)		
Progress:	Progress Monitoring Status:		
District Goal #3: (SMART - Specific, Measurable, Attainable, Realistic, Time-Bound)	Engage stakeholders and community members in the growth, development, and advancement of the school system and ensure a comprehensive approach to school safety.		
	SBE Goal Alignment:	Every student has access to healthy, safe, learning environment.	
	LEA Goal Alignment:	All Stakeholders will be responsible for a healthy, safe and caring environment for all students.	
	Indistar Indicator: (if applicable)		
Progress:	Progress Monitoring Status:		

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District Name:			LEA Code:		Year:						
Bladen County Schools			090		2015-2016		Bladen CCR Performance Composite EOG/EOC				
District Goal #1:	To provide rigorous and innovative curricular programs to ensure both college and career readiness and increased graduation rates.										
Strategy #1: Describe the strategy that will support this goal	All Schools will meet the 95% testing mandate for all EOG and EOC assessments in the accountability model using the defined testing window and the make-up window. The performance composite percentage of students scoring levels IV and V (College and Career Ready Markers) will increase five (5) percentage points at all low performing schools.						2015 CCR Perform Comp	2016 CCR Perform Comp	2017 CCR Perform Comp	2018 CCR Perform Comp	2019 CCR Perform Comp
Progress:	Progress Monitoring Status:	Increased proficiency annually				30.0%	35.0%	40.0%	45.0%	50%	
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	1. Offer virtual classes, flexible scheduling at high schools, advisor/advisee periods, Making Middle Grades Work (LDC), 1:1 Learning Environment at high schools, and interdisciplinary teaching of college and career ready standards.										
	2. Accelerate the use of technology and increase the availability of devices and professional development training for teachers/students Instructional peer reviews										
	4. Expand opportunities to meet needs of the workforce (ie- addition of STEM Academy, EMT course, Firefighters Course, NC State Advising Corp full time personnel, Community College High School Programs Coordinator on campuses)										
	5. Continue to offer a robust Pre-K program to ensure readiness for school and work collaboratively with other agencies to ensure a quality program for all qualifying students through NC Pre-K and Title I. Increase PK slots as funds will allow.						199	199	205	205	215
	6. Ensure that all mandated testing requirements are met annually, inform stakeholders, provide ongoing data analysis and strategic planning in all schools to inform instruction and decision making in all facets of curriculum and student achievement.						> 95%				
	7. Test Taking strategies designed to the new READY EOG and EOC assessments Vocabulary Development COACH etc.										
	Evidence: (Identify documents and artifacts)		Master school and classroom schedules, Student enrollment data, transcripts, report cards, data analysis reports from Schoolnet								
	Person(s) Responsible:		School administration, district department leaders, Superintendent								
	Timeline:										
	16			Budget Source: (if applicable)			Bladen Performance Grade Level Proficiency (GLP) Composite EOG/EOC Levels III, IV, and V				
Strategy #2: Describe the strategy that will support this goal	Implement a process for ensuring a rigorous curriculum that is innovative and focused on 21st Century Learners. Increase performance composite proficiency scores (Levels III, IV and V) to 55% proficient in reading. Increase the percentage of students meeting grade level/content area standards on state mandated EOG and EOC tests in reading/ELA by 5%. (Meeting 55% proficiency goals will support increases in School Performance Grade status)						2015 GLP Perform Comp	2016 GLP Perform Comp	2017 GLP Perform Comp	2017-18 GLP Perform Comp	2019 GLP Perform Comp
Progress:	Progress Monitoring Status:	Proficiency increases annually.				39.5%	55.00%	60%	65%	70%	
Tasks/Action Steps: Describe the action steps that will be taken to support this	Align College and Career Ready Standards with curriculum objectives in reading, continue to integrate literacy skills, reading, and writing strategies in across content areas, provide innovative technology support for curriculum, and improve curriculum pacing guides for more effective articulation and inclusion of differentiation and modifications to meet the needs of every learner.										





Strategy #4: Describe the strategy that will support this goal	Bladen County Schools students will graduate students prepared for college and/or careers by increasing student participation in college and advanced courses, preparedness for ACT, and partnerships with community college and universities.					Bladen Projected Performance				
Progress:	Progress Monitoring Status:	Increases indicated annually in all areas below.				2015	2016	2017	2018	2019
	Increase the 4 year cohort graduation rate to 90%, increasing 3% annually. (Previous graduation rates: 2011 (74.9%) 2012 ( 79.8%) 2013 ( 78.9%) 2014 ( 79.0%)					77%	80%	83%	86%	90%
	Increase the percentage of students who graduate from high school with at least one post-secondary credit to 51% in four years					21%	31%	41%	51%	61%
	Increase percent of students meeting the minimum composite score of 17 or higher the ACT to 73.7%, meeting UNC benchmarks 2013 (34.3%) 2014 (32.9%)					33%	43%	53%	63%	73%
	Decrease dropout rates in district. 2011-12 (5.45%) 2012-13 (5.31%) 2013-14 (4.62%) 2014-15 (									
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	Increase percent of students meeting academic and technical CTE completers by their senior year					215	220	225	230	235
	Increase industry-recognized certifications and credentials by 10% annually to 95% (Silver or higher) - WorkKeys Assessment 2013 (39.7%) 2014 (57.1%)					55%	65%	75%	85%	95%
	Evidence: (Identify documents and artifacts)	Career Plans to begin at 8th grade with follow-up at high schools.								
	Person(s) Responsible:	CTE Specialist, 4 year Plans for CTE Completers, Advisor Program,								
	Timeline:									
	Budget Amount: (if applicable)		Budget Source: (if applicable)							
Strategy #5: Describe the strategy that will support this goal	Bladen County Schools will show proficiency in reading and math with more than 50% of schools meeting School Performance Grades of C or higher. (Projections based on current accountability model and calculations)					Bladen Projected Performance				
Progress:	Progress Monitoring Status:					2015	2016	2017	2018	2019
	Increase student proficiency in reading scores annually in greater than 50% of schools.					> 50%	> 55%	> 60%	> 65%	>70 %
	Increase student proficiency in math scores by 10% annually in greater than 50% of schools.					> 50%	> 55%	> 60%	> 65%	>70 %
	Increase eight grade students scoring at Level 3 or higher on Math I EOC by 5% annually					81%	86%	91%	96%	
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.										
	Evidence: (Identify documents and artifacts)									
	Person(s) Responsible:									
	Timeline:									
	Budget Amount: (if applicable)		Budget Source: (if applicable)							

District Name:			LEA Code:		Year:					
Bladen County Schools			090		2015-2016					
District Goal #2:	Provide innovative, ongoing professional development for 100% of administrators, instructional coaches, counselors, teachers, and other personnel to ensure a 21st Century learning environment in every classroom and school in the district.						Targeted Monitoring Dates			
Strategy #1: Describe the strategy that will support this goal	Provide professional development that is targeted and focused for professional growth and support to staff.						Date 1	Date 2	Date 3	
Progress:	Progress Monitoring Status:					1-29-16	3-24-16	6-27-16		
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	Instructional Collaboration Days offer 60-75 sessions for personalized professional development, Early Release PD Days , Schools will offer self-selected professional development sessions, teachers and administrators will attend regional and state PD, mentoring and coaching is provided through targeted assistance plan, utilize online learning modules - NCEES, support teacher leader models- PD Design Team, Aspring Leaders Academy. Assistant Principal Academy, monthly principal/leadership training.									
	Evidence: (Identify documents and artifacts)	Communication and support logs from DPI Staff, My Learning Plan PD Logs, Feedback Surveys on PD quality, Next steps action logs and lesson plans from teachers and building administrators, University Partnership training, teacher licensure renewal and HQ reports								
	Person(s) Responsible:	NC DPI Support Team(s), District Office Staff, Building Administrators, Teachers								
	Timeline:									
	Budget Amount: (if applicable)		Budget Source: (if applicable)		Title I, Title II, and Specific program funds					
Strategy #2: Describe the strategy that will support this goal	Provide ongoing support and training to groups (Core Content Teams/Program Specialists, counselors, media, etc.)through PLC efforts.						Targeted Monitoring Dates			
Progress:	Progress Monitoring Status:	District and school administration monitoring of implementation and PLC focus areas				Date 1	Date 2	Date 3		
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	Increase collaboration efforts systemwide to ensure that new information is shared to all stakeholder groups - Monthly counselors meeting, technology team, media specialists, and quarterly PLC groups for core content - ELA, Math, Science, Social Studies						1-29-16	3-24-16	6-27-16	
	Evidence: (Identify documents and artifacts)	Agenda and sign in sheets, minutes, formative assessment data sets								
	Person(s) Responsible:	Administration staff and lead teachers								
	Timeline:	Ongoing annually								
	Budget Amount: (if applicable)		Budget Source:		Title I and II funds					
Strategy #3: Describe the strategy that will support this goal	Proivde ongoing training and resources to help teachers integrate technology into curriculum and instruction (ITF team and media), and the implementation of state standards.						Targeted Monitoring Dates			

<b>Progress:</b>	Progress Monitoring Status:	Ongoing monitoring of employee records in My Learning Plan PD system and HRMS	Date 1	Date 2	Date 3
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	Two Instructional Technology Facilitators will provide support and training to teachers in the district. Teachers will utilize tools to support instruction and assessment (ie- PowerSchool, Schoolnet, Google Classroom) Media specialists will participate in monthly collaborative sessions to		1-29-16	3-24-16	6-27-16
	Evidence: (Identify documents and artifacts)	Training Logs, ITF Schedules, SchoolNet Usage Logs, Assessment data,			
	Person(s) Responsible:	ITF Team and Technology Department, C&I Team, Testng and Accountability, SIS			
	Timeline:	Ongoing			
	Budget Amount: (if applicable)				
<b>Strategy #4: Describe the strategy that will support this goal</b>	<b>Develop and implement training models that support current administrators and district staff that will provide support to schools and program development.</b>		<b>Targeted Monitoring Dates</b>		
<b>Progress:</b>	Progress Monitoring Status:	Local record- keeping protocols and HRMS system	Date 1	Date 2	Date 3
	Evidence: (Identify documents and artifacts)	PD My Learning Plan, CEU Credits, Regional Meetings/Training Sessions, AP Academy partnership with UNCP, New Schools leadership PD sessions (Common Instructional Framework)	1-29-16	3-24-16	6-27-16
	Person(s) Responsible:	New Schools Coaches, Regional Program Area Leads, NC DPI Support Team(s), District Office Administrators			
	Timeline:	Ongoing			
	Budget Amount: (if applicable)				
		Budget Source: (if applicable)			
<b>Strategy #5: Describe the strategy that will support this goal</b>	<b>Continue to provide opportunities for 100% participation of teachers in innovative, standards-based professional development, use of formative and summative data, use of EVAAS and other tools used to inform instructional decision making.</b>		<b>Targeted Monitoring Dates</b>		
<b>Progress:</b>	Progress Monitoring Status:	Local biannual audit of PD participation	Date 1	Date 2	Date 3
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	Evidence: (Identify documents and artifacts)	Content area PLC's, SchoolNet Assessment Data, Standard 6 Data (EVAAS), District and School Value Added Reports	1-29-16	3-24-16	6-27-16
	Person(s) Responsible:	Communication and support logs from DPI Staff, My Learning Plan PD Logs, Feedback Surveys on PD quality, lesson plans from teachers and building administrators, HQ reports, teacher effectiveness data			
	Timeline:				
	Budget Amount: (if applicable)				
		Budget Source: (if applicable)			
<b>Strategy #6: Describe the strategy that will support this goal</b>	<b>Provide ongoing support to specialized teachers and intervention models.</b>		<b>Targeted Monitoring Dates</b>		
<b>Progress:</b>	Progress Monitoring Status:		Date 1	Date 2	Date 3

[illegible]

















































District Name:		School Code:		Year:	
Bladen County Schools		090		2015-2016	
District Goal #3:	<i>Engage stakeholders and community members in the growth, development, and advancement of the school system and ensure a comprehensive approach to school safety.</i>				
Strategy #1: Describe the strategy that will support this District Goal	<i>Parental/Community Involvement: Bladen County Schools will actively engage parents and the district communities in the educational process of our students.</i>				
Progress:	Performance Objective 1: Implement an e-News subscription service.				
<b>Tasks/Action Steps:</b> Describe the action steps that will be taken to support this strategy.	1) Verify the current and increase the number of parent/guardians email addresses on file by helping parents subscribe for e-News during school events and/or family nights.				
	2) Add a "Parents" tab to each school website to provide web content with educational resources for parents. Include the link for e-News to this tab.				
	3) Send the link for parents to sign up for e-News through the district's Twitter and Facebook accounts twice a month. Encourage schools to send the link from their Twitter and Facebook accounts twice a month				
	4) Implement the Bladen County Parent Connection newsletter (translated in English and Spanish) and post to the BCS website 4 times a year. Include a link in the newsletter for parents to sign up for e-News.				
	Evidence: (Identify documents and artifacts)	Number of e-News subscriptions successfully delivered via email. Keep track of # of visits to web content link (Bitly) and # of subscribers to e-News. Feedback from parents. Tweets and Facebook postings and click-throughs. Newsletter posted to website. Keep track of # of visits to the newsletter's link (Bitly). Feedback from parents and community.			
	Person(s) Responsible:	Public Information Officer, School's webmaster and social media coordinator			
	Timeline:	Formative reviews: Jan. 2016, March 2016, June 2016			
	Budget Amount: (if applicable)			Budget Source: (if applicable)	
Strategy #2: Describe the strategy that will support this goal	<i>All Bladen County Schools personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.</i>				
Progress: Tasks/Action Steps:	Progress Monitoring Status:	Performance Objective 2: Through family and community partnerships, we expect a 10% increase in access and opportunity for family/community participation in the educational process.			
Describe the action	1) Provide district-wide opportunities for topical sessions that cover the following topics: Parent Portal Sign-up, Testing programs & requirements, Help with Math, Improving reading skills, Graduation plans, College Financial Aid, Health & Wellness, Volunteer Orientation.				

		2) Increase parent awareness of state testing to include EOCs via video on BCS website, BCS YouTube channel, social media channels, and school parent nights.		
		3) Hold quarterly Parent Advisory Committee (PAC) meetings in order to: - Collaborate with parents on the annual revision of the district written Parent Involvement policy - Gather input from parents regarding the annual evaluation of the Title I program - Provide information on topics of interest to members of the PAC		
		4) Provide district-wide publicity to increase awareness among staff regarding district-level parent involvement opportunities via the Public Information Office to include emails, PSAs on BCS YouTube channel, and postings on BCS website and social media channels.		
		5) Distribute BCS Parent Connection newsletter monthly (in English and Spanish) as well as post to BCS website and social media channels.		
		6) Provide district-wide recognition annually in June of volunteers that have provided service in support of students, staff, schools and district.		
		7) Promote additional outreach efforts to parent/community volunteers by adding PSAs to local networks, radio stations, and various forms of media/print outlets. - To increase the effectiveness of the volunteer corp by revising and disseminating the volunteer handbook to provide service guidance to volunteers and schools district-wide.		
		8) Create a committee of volunteers to engage additional volunteers to mentor, tutor, and/or assist in the classrooms across the district.		
		9) Provide additional feedback/input/suggestions from parents and community members on what expectations are to assist and promote parent participation in the educational process.		
		10) Provide district-wide recognition of businesses partners that have provided service and/or financial assistance in support of students, schools and district.		
		Evidence: (Identify documents and artifacts)	Parent participation and feedback Parent participation and feedback; track # of video visits Parent participation documented with sign-in sheets, revised parent involvement policy, completed annual evaluation Increased attendance at Parent Advisory Council and other parent focused activities; sign-in sheets. Feedback from parents, community, and BCS staff Monthly volunteer reports submitted to PIO Monthly volunteer reports Documentation of Volunteer Orientation sessions Watch DOGS program Parent Survey input Notification of business support from schools; Partners in Education banner	
		Person(s) Responsible:	Assistant Superintendent of Curriculum, Curriculum Specialists, Public Information Officer, Testing Director, Title I Director, HR Dept., School-level Volunteer Coord.,	
		Timeline:	Formative reviews: Dec 2015, Feb 2016, Apr 2016, June 2016	
		Budget Amount: (if applicable)		Budget Source: (if applicable) 

Strategy #3: Describe the strategy that will support this goal	An active Parent/Teacher Organization (PTO), Parent Advisory Council (PAC) and/or Booster Club will be established at each school and will meet a miniumum of four times during the school year.		
Progress:	Progress Monitoring Status:	Performance Objective 3: We expect a 10% increase in access and opportunity for family community participation in the school PTO/PAC/Booster	
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	1) Provide training to school's PTO/PAC/Booster Club teams to help them understand the framework of the six types of involvement and how to apply the framework to reach specific school academic goals.		
	2) Meet with or contact PTO/PAC/Booster leaders at least once a month.		
	3) Provide assistance and support to school's PTO/PAC/Booster teams by holding quarterly cluster (district) meetings to share best practices and to discuss problems and solutions.		
	4) Conduct an end of the year celebration with all the schools' PTOs/PACs/Boosters to share best practices, discuss and solve challenges, and continue planning.		
	5) Conduct activities that assist PTOs/PACs/Boosters with their meetings, such as presentations to teachers, families, school improvement teams or other school events.		
	6) Provide support for PTO/PAC/Booster presidents by holding bi-annual meetings to help them understand how to coordinate their efforts with school staff to help the school reach its academic goals.		
	Evidence: (Identify documents and artifacts)	Training sign-in sheets, training agendas, school's established PTO as evidence by PTO membership, minutes for meetings	
	Person(s) Responsible:	Public Information Officer, Assistant Superintendent of Curriculum, Department Heads	
	Timeline:	Formative reviews: Jan. 2016, March 2016, June 2016	
Budget Amount: (if applicable)		Budget Source: (if applicable)	
Strategy #3: Describe the strategy that will support this goal	All Bladen County Schools personnel will promote school, student, and campus safety.		
Progress:	Progress Monitoring Status:	Performance Objective 2: Through community, business, and school partnerships, schools will ensure that school safety is a priority focus on 100% of campuses.	
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	1) All schools will conduct safety and crisis drills on campus to ensure that students, teachers, and parents are aware of appropriate policies and protocols that should be followed in the event of a crisis or emergency. School safety protocols will be included in School Improvement Plans. Training will be provided to appropraite staff (ie- Crisis Response Team, Ssafety Team, First Responders, etc.)		
	2) Monthly building and grounds inspections will be completed at all schools. Documentation and corrective actions will be kept and monitored in Student Support Services Office		
	3) 100% of staff will participate in annual training opportunities to support behavior intervention, anti-bullying, gang training, and internet safety training and implement appropriate curricular programs for students and to engage parents/community support.		

	Evidence: (Identify documents and artifacts)	sign-in sheets,school/student safety training agendas, school lockdown and crisis drills, monthly inspection reports, Work-Order requests will be completed in a timely manner and monitored by Student Support Services Dept.				
	Person(s) Responsible:	Public Information Officer, Student Support Services, School administrators, Crisis/Safety Team members, behavior specialists, Support Services/Auxillary, Technology (ITF's and Department)				
	Timeline:	Formative reviews: Jan. 2016, March 2016, June 2016				
	Budget Amount: (if applicable)			Local/ Title I Parent Involvement		
	School-level and district-level teams will meet during the formative review times to review data,and ensure that safety goals are met.					

DEPARTMENT: Technology and Digital Teaching and Learning			LEA Code: 090		Year: 2015-2016	
Goal:	Every student will excel in a rigorous and relvant core curriculum designed to provide the essential skills such as critical thinking, problem solving, communication, and collaboration needed to be successful in the 21st century.					
Strategy #1: Describe the strategy that will support this goal	Implement a comprehensive and sustainable plan for universal access to technology and digital resources through the use of personal learning devices and the availability of a robust wireless network.					
Progress:	Progress Monitoring Status:	Monthly/quarterly reports via technology surveys, dispositions, budget updates, inventories.				
	Expand 1:1 and BYOD initiatives as funding allows.					
	Continue to promote the use of personal learning devices to increase student learning.					
	Apply for grants to enhance technology as opportunities arise.					
	Maximize E-rate funding to support future technology needs.					
	Provide additional hardware and software to address areas of need as funds allow.					
	Maintain a repository of links to digital content aligned to the Common Core and NC Essential Standards					
	Continue to ensure accessibility and availability of resources that can be access using various platforms					
	Continue to provide training and support on innovative technologies and their use in the classroom					
	Continue to use various instruments to assess the needs of teachers and students.					
	Continue to provide focused and purposeful training on utilizing data to make instructional decisions.					
	Continue to provide purposeful professional development and support to develop technology-enriched and learner-centered classrooms.					
	Evidence: (Identify documents and artifacts)	State Technology Plan, Observation, 1:1 and BYOD Program Data, Surveys, LoFTI, STNA				
	Person(s) Responsible:	Chief Technology Officer				
	Timeline:	Ongoing				
	Budget Amount: (if applicable)			Budget Source: (if applicable)		
Strategy #2: Describe the strategy that will support this goal	Provide Internet connectivity with limited restrictions to support the use of online and digital resources.					
Progress:	Progress Monitoring Status:					
	Subscribe to applicable services through the NC Education Cloud and other cloud based services to deliver instructional programs.					
	Limit restrictions to CIPPA minimum requiremetns to ensure equitable access to online and digital resources.					
	Continue to monitor the wireless network and make provisions when needed and funds allow.					
	Provide additional hardware and software to address areas of need as funds allow.					
	Continue to ensure accessibility and availability of resources that can be access using various platforms					
	Evidence: (Identify documents and artifacts)	Filtering reports, Bandwidth Utilization Data, Observation,				
	Person(s) Responsible:	Chief Technology Officer				
	Timeline:	Ongoing				
	Budget Amount: (if applicable)			Budget Source: (if applicable)		
	Strategy #3: Describe the strategy that will support this goal	Continue ongoing needs assessment to determine areas of need as it relates to providing access to technology and digital resources that address 21st Century Skills.				
Progress:	Progress Monitoring Status:					
	Revise policies as needed to promote use of personal devices by teachers and students to promote universal access.					
	Apply for grants to enhance technology as opportunities arise.					
	Maximize E-rate funding to support future technology needs.					
	Provide additional hardware and software to address areas of need as funds allow.					
	Maintain a repository of links to digital content aligned to the Common Core and NC Essential Standards					
	Continue to ensure accessibility and availability of resources that can be access using various platforms					
	Continue to provide training and support on innovative technologies and their use in the classroom					

	Continue to use various instruments to assess the needs of teachers and students.		
	Continue to provide focused and purposeful training on utilizing data to make instructional decisions.		
	Continue to provide purposeful professional development and support to develop technology-enriched and learner-centered classrooms.		
	Evidence: (Identify documents and artifacts)	State Technology Plan, Observation, 1:1 and BYOD Program Data, Surveys, LoFTI, STNA	
	Person(s) Responsible:	Chief Technology Officer	
	Timeline:	Annual basis	
	Budget Amount: (if applicable)	Budget Source: (if applicable)	